

We the People Rubric
Level III

Rate the following skills, with 5 being the best score.

Scoring Criteria	Standard	Level of skill attained
<p>Understanding: To what extent did the student demonstrate a clear understanding of the basic issues involved in the question?</p>	<p>A.12.3 Read and discuss nonliterary texts in order to understand human experiences</p> <ul style="list-style-type: none"> • Examine, explain, and evaluate, orally and in writing, various perspectives concerning individual, community, national, and world issues reflected in non-literary works 	<p>Student answers the unit question in a clear and direct manner citing at least one example to support his or her statement.</p> <p style="text-align: center;">1 2 3 4 5</p>
	<p>A.12.3 Read and discuss nonliterary texts in order to understand human experiences</p> <ul style="list-style-type: none"> • Identify philosophical assumptions and basic beliefs underlying selected texts 	<p>Student supports his or her statement by citing a basic tenet of the U.S. Constitution.</p> <p style="text-align: center;">1 2 3 4 5</p>
<p>Constitutional Application: To what extent did the student apply knowledge of constitutional history and principles?</p>	<p>A.12.4 Students will read to acquire information</p> <ul style="list-style-type: none"> • Analyze and synthesize the concepts and details encountered in informational texts such as historical papers and government documents 	<p>Student supports his or her statement with a quotation or idea found in a primary source.</p> <p style="text-align: center;">1 2 3 4 5</p>
	<p>A.12.4 Students will read to acquire information</p> <ul style="list-style-type: none"> • Draw on and integrate information from multiple sources when acquiring knowledge and developing a position on a topic of interest 	<p>Student demonstrates a range of scholarship in his or her statement.</p> <p style="text-align: center;">1 2 3 4 5</p>

	<p>A.12.4 Students will read to acquire information</p> <ul style="list-style-type: none"> Evaluate the reliability and authenticity of information conveyed in a text, using criteria based on knowledge of the author, topic, and context and analysis of logic, evidence, propaganda, and language 	<p>Student is able to differentiate fact from opinion in his or her presentation of scholarship.</p> <p>1 2 3 4 5</p>
<p>Reasoning: To what extent did the student support positions with sound reasoning?</p>	<p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <ul style="list-style-type: none"> Write a coherent argument that takes a position, accurately summarizes an opposing position, refutes that position, and cites persuasive evidence 	<p>Student's statement demonstrates purpose and conviction.</p> <p>1 2 3 4 5</p>
	<p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <ul style="list-style-type: none"> Compose and publish analytic and reflective writing that conveys knowledge, experience, insights, and opinions to an intended audience 	<p>Student presents a well-reasoned statement appropriate for the intended audience.</p> <p>1 2 3 4 5</p>
	<p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <ul style="list-style-type: none"> Use rhetorical structures that divide complex thoughts into simpler ones, logical transitions from one thought to another, and language appropriate to the intended audience 	<p>Student presents a well-structured, logical statement that presents a clear point of view.</p> <p>1 2 3 4 5</p>
	<p>B.12.2 Plan, revise, edit, and publish clear and effective writing</p> <ul style="list-style-type: none"> Write essays demonstrating the capacity to communicate knowledge, opinions, and insights to an intended audience through a clear thesis and effective organization of supporting ideas 	<p>Student thesis is supported with effectively organized facts, insights, and/or opinions.</p> <p>1 2 3 4 5</p>

<p>Responsiveness: To what extent did the student's answers address the question asked?</p>	<p>C.12.1 Prepare the delivery of formal oral presentations appropriate to specific purposes and audiences</p> <ul style="list-style-type: none"> Develop and deliver a speech that conveys information and ideas in logical fashion for a selected audience, using language that clarifies and reinforces meaning 	<p>Student uses vocabulary that is meaningful and demonstrates an understanding of content.</p> <p>1 2 3 4 5</p>
	<p>C.12.1 Prepare the delivery of formal oral presentations appropriate to specific purposes and audiences</p> <ul style="list-style-type: none"> Construct and present a coherent argument, summarizing then refuting opposing positions, and citing persuasive evidence 	<p>Student presents a persuasive argument that recognizes an opposing viewpoint.</p> <p>1 2 3 4 5</p>
	<p>C.12.1 Prepare the delivery of formal oral presentations appropriate to specific purposes and audiences</p> <ul style="list-style-type: none"> Participate effectively in question-and-answer sessions following presentations 	<p>Student demonstrates the ability to appropriately respond to content based questions.</p> <p>1 2 3 4 5</p>
	<p>C.12.1 Prepare the delivery of formal oral presentations appropriate to specific purposes and audiences</p> <ul style="list-style-type: none"> Summarize narrative and numerical information accurately and logically in presentations 	<p>Student accurately presents content based information.</p> <p>1 2 3 4 5</p>
<p>Participation: To what extent did the student contribute to the group's presentation?</p>	<p>D.12.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English</p> <ul style="list-style-type: none"> Evaluate the choice of words, expressions, and style considering the purpose and context of a communication 	<p>Student modulates voice effectively, demonstrating appropriate style, tone, and expression.</p> <p>1 2 3 4 5</p>
	<p>F.12.1 Conduct research and inquiry on self-selected or</p>	<p>Student demonstrates an</p>

	assigned topics, issues, or problems and use an appropriate form to communicate their findings <ul style="list-style-type: none"> Formulate questions addressing issues or problems that can be answered through a well-defined and focused investigation 	effective understanding of the unit question. 1 2 3 4 5
	F.12.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings <ul style="list-style-type: none"> Present findings in oral and written reports, correctly citing sources 	Student correctly cites sources in his or her oral and/or written statement. 1 2 3 4 5
	Total 16 - 80	

Ranges:

16 – 24 25 – 40 41 – 54 55 – 64 65 - 80

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