

# PROJECT CITIZEN PORTFOLIO EVALUATION RATING SHEET

A **Project Citizen** portfolio consisting of two components: a four-panel display and a five-section documentation binder. When evaluating the portfolio, the following criteria should be applied to both the display and the corresponding section in the documentation binder. Use the rating scale below to evaluate the portfolio. Give only one whole numeric rating (1–10) for each of the five sections of the Criteria for Evaluation.

**Excellent: 9–10**

**Above Average: 7–8**

**Average: 5–6**

**Below Average: 3–4**

**Insufficient: 1–2**

| Criteria for Evaluation   | Rating | Comments |
|---|--------|----------|
| <b>Panel/Section 1: Understanding the Problem</b> <ul style="list-style-type: none"> <li>States and explains the problem and its causes and presents evidence that there is a problem</li> <li>Demonstrates an understanding of issue(s) involved in the problem</li> <li>Demonstrates an understanding of existing or proposed public policies</li> <li>Explains disagreements about the problem that may exist in the community</li> <li>Explains why government should be involved in the solution</li> </ul>  |        |          |
| <b>Panel/Section 2: Analysis of Alternative Policies</b> <ul style="list-style-type: none"> <li>Presents two or three alternative public policies to address the problem</li> <li>Explains advantages and disadvantages of each alternative policy presented</li> <li>Identifies controversies and conflicts that may need to be addressed for each alternative</li> </ul>  |        |          |
| <b>Panel/Section 3: Public Policy Development and Persuasiveness</b> <ul style="list-style-type: none"> <li>States a public policy that addresses the problem and identifies the government branch or agency responsible for enacting their proposed public policy</li> <li>Supports their proposed public policy with reasoning and evidence</li> <li>Identifies and explains advantages and disadvantages of their proposed public policy</li> <li>Explains and supports why their proposed public policy is constitutional</li> </ul>  |        |          |
| <b>Panel/Section 4: Implementation of an Action Plan</b> <ul style="list-style-type: none"> <li>Identifies individuals and groups, both supporters and opponents, who will need to be influenced</li> <li>Identifies government officials, both supporters and opponents, who will need to be influenced</li> <li>Outlines and explains an action process for getting their proposed public policy enacted</li> <li>Proposes action that builds and expands on evidence presented in previous panels</li> </ul>   |        |          |
| <b>Overall Portfolio: Extent to which the complete portfolio does the following:</b> <ul style="list-style-type: none"> <li>Presents material in the display and binder that correlate to and support each other</li> <li>Constructs a clear and convincing sequence from one panel/section to the next</li> <li>Uses and documents research from multiple sources and provides appropriate notation for the sources and research evidence used</li> <li>Follows standards of good writing</li> <li>Uses relevant and appropriate graphics and written information</li> <li>Is visually appealing</li> <li>Includes evidence of student reflection that states what students have learned [<i>this appears in Section 5 of the Documentation Binder only.</i>]</li> </ul> |        |          |
| <b>TOTAL POINTS AWARDED</b>   |        |          |

**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_